

EMPOWERING MINDS, TRANSFORMING FUTURE BY MAKING EDUCATION INCLUSIVE FOR ALL

DGSE INSIGHT

Directorate General of Special Education,
Ministry of Federal Education & Professional Training

Road Map for Strengthening Special Education in ICT



In 2025, the Directorate General of Special Education (DGSE), under the guidance of the Ministry of Federal Education and Professional Training (MoFE&PT) launched a comprehensive set of reforms aimed at enhancing access, quality, and inclusivity in special education across the Islamabad Capital Territory (ICT). These reforms were driven by the "Roadmap for Strengthening Special Education in ICT", which was duly approved by Mr. Nadeem Mahbub, Federal Secretary, MoFE&PT.

The initiative brought about significant transformation in both structural and service delivery aspects reflecting a strong commitment to capacity building, integration of assistive technologies, rehabilitation, and early intervention.

As a result of these combined efforts, student enrolment at 05 service delivery centres of DGSE experienced remarkable increase, growing from 1,032 to 1,967 by year-end.

YEAR-ROUND ADMISSIONS AT DGSE ENSURE CONTINUOUS SUPPORT AND OPPORTUNITIES FOR EVERY STUDENT WITH SPECIAL NEEDS.



OUR SERVICE DELIVERY CENTRES

- Rehabilitation Centre for Children with Developmental Disorders, H-8/4 Islamabad. (051-9269664)
- National Special Education Centre for Hearing Impaired Children, H-9/4 Islamabad. (051-9265037)
- National Special Education Centre for Visually Handicapped Children, G-7/2 Islamabad. (051-9252031)
- National Special Education Centre for Physically Handicapped Children, G-8/4 Islamabad. (051-9260858)
- National Training Centre for Special Persons, G-9/2 Islamabad. (051-9334259)





DGSE Upgrades Physiotherapy and Orthopaedic Facilities for Children with Physical Disabilities

The physiotherapy lab at the National Special Education Centre for Physically Handicapped Children was significantly upgraded with new equipment and infrastructure to better serve the rehabilitation needs of children with Cerebral Palsy and other physical disabilities. Another major achievement was the revival of the previously non-functional orthopaedic workshop, which was fully operationalized with the provision of modern equipment and specialized human



resource support. This improvement enables the free provision of high-quality orthotics and prosthetics to children with physical disabilities, ensuring they receive the necessary support for mobility and independence. These advancements highlight DGSE's commitment to providing comprehensive and inclusive services for children with disabilities, empowering them to lead more active and fulfilling lives.

Specialized Training Programs Empower Professionals Across DGSE Centres and Beyond

In 2025, a total of 1,849 beneficiaries, including 817 males and 1,032 females, participated in a variety of specialized training courses, workshops, and seminars at the National Institute of Special Education (NISE) and the National Mobility and Independence Training Centre (NMITC). These programs were designed to enhance the skills and knowledge of professionals working in the field, not only at DGSE service delivery centres but also throughout the country.



Harnessing Technology to Revolutionize Classroom Learning

Classrooms at all Special Education Centres have experienced remarkable transformations, attributed to the integration of cutting-edge assistive technologies. These advancements have included the installation of latest smart screens, interactive smart boards, and the provision of Chromebooks, all designed to cater to the diverse learning needs of students. By equipping these classrooms with such modern tools, we have created an enriched learning environment where students can engage more actively with the content. The introduction of these technologies has not only improved accessibility but also fostered greater interactivity and personalized learning experiences.



DGSE Pioneers Pakistan Sign Language (PSL) Standardization Initiative

One of the key achievements of DGSE in 2025 was strengthening inter-provincial coordination and fostering knowledge sharing by collaborating with provincial authorities and Deaf experts, with the technical support of UNICEF. In September 2025, a joint declaration on the Standardization of Pakistan Sign Language was made by all stakeholders of the country, who were brought together in Islamabad by the first National Consultative Meeting on the Standardization of Pakistan Sign Language. This initiative resulted in the establishment of the National Task Force on PSL Standardization, followed by a technical workshop in December 2025 at the National Institute of Special Education (NISE). During this process, 948 PSL signs were meticulously reviewed, and a national consensus was reached by the National Task Force on PSL Standardization. This achievement marks a significant step toward ensuring linguistic accessibility, uniformity, and greater inclusion for the Deaf community across Pakistan.





Ground Breaking Ceremony of Establishment of Centre of Excellence for Autism

A highlight of 2025 was the groundbreaking ceremony of the Centre of Excellence for Autism, held on December 18 at H-8/4, Islamabad, graced by Muhammad Shehbaz Sharif, Honourable Prime Minister of Pakistan .

During the visit, the Prime Minister toured the newly developed sensory and therapeutic rooms at the Rehabilitation Center for Children with Developmental Disorders (RCCDD) and was briefed on the innovative therapeutic and learning approaches being implemented for children with autism and other developmental disorders. Emphasizing the importance of accessibility, the

Prime Minister announced the provision of fifteen new pick-and-drop vehicles to ensure safe and reliable transportation for students in special education centres. The Prime Minister's ownership of this landmark event highlights the government's strong commitment to advancing inclusive education, rehabilitation, and rights-based services for individuals with disabilities. The reforms introduced by the Directorate General of Special Education (DGSE) are reflective of the Government's dedication to providing equitable access, inclusivity, strengthening institutions, and aligning with national and international goals for children and persons with disabilities.



As part of continuous improvements in service delivery, five cutting-edge sensory and therapeutic rooms were introduced at the Rehabilitation Centre for Children with Developmental Disorders (RCCDD) in H-8/4, Islamabad. These rooms include a Music Therapy Room, Occupational Therapy Room, Soft Room, Speech Therapy Room, and Sensory Integration Therapy Room. The establishment of these specialized facilities has significantly enhanced personalized therapeutic interventions, resulting in improved developmental and learning outcomes. Additionally, these advancements have contributed to an increase in the enrollment of children with Autism Spectrum Disorder (ASD), ensuring access to modern, evidence based rehabilitation services across the Islamabad Capital Territory (ICT).



Transforming Lives: A Year of Progress and Innovation at DGSE

Driving Enrolment Through Awareness:

A data-driven outreach and awareness campaign was launched to enrol out-of-school children with disabilities, ensuring that every child has the chance to receive the education they deserve.

Literacy and Learning for the Visually Impaired: Audiobooks and Braille literacy programs have been introduced for children with visual impairments, fostering independence and expanding learning opportunities

National Library and Resource Centre: Empowering Children and Persons with Disabilities with a diverse collection of books, audiobooks, Braille content, assistive technology and digital resources to support independent learning.

Enhanced Accessibility in Transport: All off-road vehicles used for the pick-and-drop services of children with special needs have been thoroughly overhauled and repaired, boosting functionality and improving accessibility.

Inclusive Play Areas: We are revamping play areas through extensive civil works and CSR initiatives.



Accessible Cricket Ground: In partnership with the Pakistan Blind Cricket Council (PBCC), we are developing an accessible cricket ground at the National Special Education Centre for Visually Handicapped Children (NSEC for VHC), providing a platform for sports inclusion.

Empowering Through Vocational Skills:

We are forging industrial linkages to introduce market-ready vocational trades for students with disabilities, in collaboration with esteemed organizations like NAVTTC and ICCI, equipping them for a brighter future.



Celebrating Student Creativity:

The vibrant art and craft works of our students are being showcased at prestigious exhibitions and leading avenues in the capital, offering them an opportunity to shine and be recognized.

Student Meal Program: A need-sensitive quality meal program ensures that each enrolled student with special needs at DGSE service delivery centres receives a nutritious lunch, promoting better physical and cognitive health.



Nurturing Green Spaces: Beautiful green spaces have been established at all five SE Centers, encouraging students to embrace gardening and develop sense of responsibility and connection to nature.

Let's Unite to Build a Bright, Inclusive, and Accessible Pakistan for Children with Disabilities

YES!
YOU CAN
CONTRIBUTE

A Place to Grow, Play, and Belong

Create sensory-friendly play areas that promote physical, cognitive, and emotional well-being through inclusive activities.

Assistive Devices & Learning Materials

Provide advanced assistive devices and learning tools to ensure barrier-free education.

Skills for a Self-Sufficient Future

Upgrade vocational labs and resource rooms with accessible equipment to teach practical skills, preparing youth with disabilities for employment.

Digital Access for All

Set up accessible IT labs with adaptive devices and software to help children develop digital literacy.

Safe Transport, Greater Access

Help fund a specially equipped school bus to safely transport children with special needs to school.

Contact us:

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